2022 Tested TEKS

TEKS	TEKS Description	3rd	4th	5th
3A	Use print resources to determine meaning or word origin	0	1	2
3B	3. 4. Use context to determine the meaning of unfamiliar and multi-meaning words 5. Use context to determine the relevant meaning of unfamiliar & multi-meaning words	2	2	1
3C	Identify the meaning of and use words with affixes 3. -im (into), non-, dis-, in- (not, non), pre-, -ness, -y and -ful 4. mis-, sub-, -ment, and -ity/ty, and roots such as auto, graph, and meter 5. trans-, super-, -ive, -logy, and roots such as geo and photo	3	1	1
3D	3. Identify, use & explain the meaning of antonyms, synonyms, idioms, homophones, & homographs 4. Homophones 5. Adages, puns	0	0	0
6C	Make and correct or confirm predictions using text features, characteristics of genre, and structures	1	0	0
6E	Make connections to personal experiences, ideas in other texts, and society	0	4	4
6F	Make inferences and use evidence to support understanding	3	2	2
6G	Evaluate details read to determine key ideas	4	1	2
6H	Synthesize information to create new understanding	2	1	2
7C	Use text evidence to support an appropriate response	3	3	3
7D	3. Retell and paraphrase texts in ways that maintain meaning and logical order 4/5. Retell, paraphrase, summarize texts in ways that maintain meaning & logical order	0	1	1
8A	3/4. Infer the theme of a work, distinguishing theme from topic 5. infer basic themes supported by text evidence	0	1	2
8B	3. Explain the relationships between major and minor characters 4. Explain the interactions of the characters and the changes they undergo 5. Analyze the relationships of and conflicts among characters	2	2	2
8C	3. Analyze plot elements including the sequence of events, conflict, and resolution 4/5. Analyze plot elements, including rising action, climax, falling action, and resolution	1	3	3
8D	3. Explain the influence of the setting on the plot 4/5. Explain the influence of setting, including historical & cultural settings on the plot	2	0	0
9B	3. Explain rhyme scheme, sound devices, & structural elements such as stanzas in a variety of poems 4. Explain figurative language such as simile, metaphor, & personification that the poet uses to create images 5. Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms	0	0	1
9C	3. Discuss elements of drama including characters, dialogue, setting, and acts 4/5. Explain structure in drama such as character tags, acts, scenes, and stage directions	0	1	1
9Di	Recognize characteristics of informational texts including the central idea with supporting evidence	1	1	2
9Dii	Recognize characteristics of informational texts including 3. sections, tables, graphs, timelines, bullets, numbers, & bold/italicized font 4. features such as pronunciation guides and diagrams to support understanding 5. features such as insets, timelines, and sidebars to support understanding	1	1	2
9Diii	Recognize characteristics of informational texts including 3. organizational patterns such as cause and effect and problem and solution 4. organizational patterns such as compare and contrast 5. organizational patterns such as logical order and order of importance	2	0	2
10A	Explain the author's purpose and message within a text	3	2	**1**
10B	Explain how the use of text structure contributes to author's purpose	0	1	2
10C	Explain the author's use of print and graphic features to achieve specific purposes	3	2	1
10D	Describe how the use of imagery, literal and figurative language such as 3. simile, and sound devices such as onomatopoeia achieves specific purposes 4. alliteration and assonance achieve specific purposes 5. metaphor, and sound devices achieve specific purposes	1	1	3
10E	Identify the use of literary devices, including first- or third- person point of view	0	1	0
10G	Identify and explain the use of 3. hyperbole 4. anecdote 5. hyperbole, stereotyping, and anecdote	0	1	0