Home to School Connection: Building Relationships

Standard Focus: TEKS 9D1

The TEKS explained:
When reading informational text, identify the central idea and supporting details.

What it means to me:
When I read passages that give me information, I need to point out what's most important.

Dear Family,

I recently took a practice assessment. After looking over my responses, we realized that I need a little assistance. You can help me practice this skill by asking me the following questions and doing the activities with me. I am excited to share with you the great thoughts inside my brain!

Thank you for always wanting to help me be successful!

Ask the following questions to spark discussion and thinking toward this skill:

1. What was the biggest part of your day?
2. Did anything happen over and over today at school?
3. What did you smell as you walked to lunch today? What were they serving?

Enjoy the following Activity that will help me with this this skill:

Adult: It's pizza night! Together with your child, make a pizza. Offer a variety of toppings. Ask your child what they know about central idea. Tell them that today they will make a pizza, but the pizza is made up of many different ingredients. This is exactly like what we see when we read informational text. The pizza is our central idea and the ingredients are the supporting details. What supporting details (ingredients) will you add to your pizza? After the pizza is baked, enjoy the pizza and have a discussion about other foods that use multiple ingredients.



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